

THE NETWORK: TOWARDS UNITY  
FOR HEALTH & FACULTAD DE MEDICINA,  
UNAM, PRESENT



THE NETWORK  
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



# TUFH2020 MEXICO

VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH  
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED  
RESPONSES TO COVID-19

SEPTEMBER 23-25, 2020

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## TUFH 2020 Abstracts

<b>Title</b>	<b>The SNO Student Exchange Program: How to update your curriculum to train interprofessional education?</b>
<b>Type</b>	Workshops <i>Intersectoral Collaborations and the Social Determinants of Health</i>
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<b>Country</b>	Belgium
<b>Abstract N°</b>	TUFH104
<b>Content</b>	<p>Introduction: Interprofessional education is a focus for many health care institutions, but organizational issues are often barriers for curriculum development and implementation. Although goodwill from healthcare institutions to implement interprofessional learning for undergraduate health care students exists, there is an urgent need for innovative learning stimulating interprofessional education all over the globe. For this reason, an interprofessional and international learning program was designed to implement interprofessional education within the different curricula of health care students.</p> <p>Methods: A student network organization (SNO) exchange program was developed for undergraduate students to learn, with and from each other. Approximately 44 students participated in an online course over seven months, guided by seven professors of the Vives University of Applied Sciences, the National Autonomous University of Mexico, the University of New Mexico and the University of Sharjah. The assignments focused on exchange of experiences within different health care systems to stimulate group discussion. Small group discussions of five to seven students guided by a professor as well as large group discussions comprised of all participants were intertwined during this program. After the on-line course, students prepared a presentation during an intensive student program in Mexico City to finalize assignments and present the results during this workshop at the TUFH conference.</p> <p>Results: As this project is evaluated in September 2020 there are no results available at this moment.</p> <p>Conclusion: We conclude that the SNO Student exchange program demonstrates an effective method for a global approach to interdisciplinary education using on-line and virtual platforms for undergraduate healthcare students.</p>