

TUFH 2020 Abstracts

Title	To Address Social Determinants, University of New Mexico goes Inter-Sectoral on Campus
Туре	Workshops Intersectoral Collaborations and the Social Determinants of Health
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Content	Social determinants exert a far greater impact on health than does the healthcare system. Yet that system by itself cannot adequately address these determinants. Opportunity: Most academic health centers exist within larger universities with colleges having expertise in addressing their own social determinants but which operate in silos. Faculty at the University of New Mexico created a cross-campus collaborative offering communities a robust health and social service resource to address priority community health needs. The Program: Representatives from the University of New Mexico Health Sciences Center, the Colleges of Education, of Architecture and Planning, of Business, of Law and of Engineering formed a collaborative to address social determinant requests from communities. Below are examples of how this model has been put into action: 1. Transportation: Engineering designed a hub and spoke local transportation system for rural elderly and veterans capable of delivering food and medicines and while transporting patents to care facilities. 2. Education/Income: An "Academy for CHWs" was created on campus to train a mostly low income, underrepresented minority cadre of community health workers for good paying jobs addressing social determinants in expanded healthcare teams. 3. Social Justice: The crisis of asylum seekers being trapped at the U.S./Mexican Border spurred a request by the state to place family medicine residents, law students and public health workers together to serve the Border communities. 4. Housing: Students in Architecture and Planning competed to produce the most economical housing models for the homeless from tiny homes to mobile pods.