



**THE NETWORK**  
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



THE NETWORK: TOWARDS UNITY  
FOR HEALTH & FACULTAD DE MEDICINA,  
UNAM, PRESENT

# TUFH2020 MEXICO

**VIRTUAL CONFERENCE**

**"PRIMARY HEALTH CARE: A PATH  
TOWARDS SOCIAL JUSTICE"**

SYSTEMS AND COMMUNITY BASED  
RESPONSES TO COVID-19

SEPTEMBER 23-25, 2020

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## TUFH 2020 Abstracts

<b>Title</b>	<b>Developing Peer Assessment Tools for Team-Based Health Interprofessional Education</b>
<b>Type</b>	Workshops <i>Building the Capacity of Future Leaders in a Socially Accountable World</i>
<b>Presenting Author</b>	Widyandana Widyandana
<b>Co-Authors</b>	Gandes Retno Rahayu
<b>Country</b>	Indonesia
<b>Abstract N°</b>	TUFH140
<b>Content</b>	<p>Transition in global health issues, emerging infectious diseases, advance in medical technology and the age of sustained health demand prospect workforce. Worldwide, team based interprofessional education (IPE) predominantly implemented in health sciences major to enhance students soft skills on leadership, communication skills, collaboration, and ethical value. Although excellent outcomes have been recognized, teaching and assessment in the learning activities still challenging.</p> <p>Different assessment method employs by the institution. Customization adhere to local policy and cultural perspective have been made. Peer assessment facilitate reasonable student's grading on behalf of intense group member interaction. Therefore, development valid and reliable assessment tools for peer group are vital. Intense interaction among students resulting depth understanding of peer group. Appropriate method and evaluation instrument lead to unbiased grading.</p> <p>Therefore, the aim of this workshop is to understand the concept and to develop valid and reliable peer assessment tools for team-based interprofessional learning. Thus, formulation of the proper assessment tools requires systematic process to benefit all of the parties including lecturer, stakeholders, and students as learning participants. This workshop will be divided into 3 fun and interactive steps; 1st is introduction and discussion about the basic concept of IPE, TBL, and peer assessment, 2nd is working in small group developing tools, and 3rd is presentation and feedback.</p> <p>Keywords: evaluation; IPE; peer assessment; team-based learning</p>