

## **TUFH 2020** Abstracts

Title	Social Accountability in Education, Service and Research to Serve the Underserved – Partnership of Medical School with Rural Community of central India
Туре	TUFHTalk
	Working with Underserved Populations towards Community Empowerment
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Abstract No	TUFH205
Content	Context- Social accountability is defined as the obligation for medical schools to direct their education, research and service towards addressing priority health concerns of the community they have a mandate to serve. Since its inception, Jawaharlal Nehru Medical College, Wardha, India has made several innovations in medical education to produce graduates with a bias towards underprivileged and rural communities.  Methods - Retrospective descriptive analytical method was used to study community oriented medical education (COME), innovative approaches, research, service delivery and community partnerships of the institute  Results- Framework of COME is intricately woven in the curriculum of medical students with innovations like community interaction and engagement of students with the community. Students are posted in local community to learn challenges such as nutritional deficiencies, poor sanitation and housing, barriers to health care and health needs etc. Public health delivery system is appraised, partnerships are developed with local community, health services and follow-up is provided to adopted families over the whole period of graduation. Need based, affordable, accessible and respectful health care is provided to pregnant women. School health, family life education, Save the girl child campaign and women empowerment through self-help groups is fostered. Community based cervical and breast cancer screening programs, Free of cost services to cancer patients, community projects, rural health centers, hospital affiliates etc reflects a strong expression of social responsibility.  Conclusion- Years of partnership with rural community strongly supports the institute's projection as socially accountable medical school with graduates having special bias towards rural community