

THE NETWORK: TOWARDS UNITY
FOR HEALTH & FACULTAD DE MEDICINA,
UNAM, PRESENT



THE NETWORK
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



TUFH2020 MEXICO

VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED
RESPONSES TO COVID-19

SEPTEMBER 23-25, 2020

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TUFH 2020 Abstracts

Title	Implementing Social Accountability in Medical School: Lessons for leadership in your school
Type	Workshops <i>Building the Capacity of Future Leaders in a Socially Accountable World</i>
Presenting Author	Bob Woollard
Co-Authors	Erin Walling, Eric Lachance, Kira Koepke, Lisa Yeo
Country	Canada
Abstract N^o	TUFH221
Content	<p>In 2001, the Government of Canada and national medical organizations developed a “white paper” outlining a commitment to Social Accountability principles in medical schools. Transformation of medical education is occurring at different levels—including the accreditation of the schools. The Association of Faculties of Medicine of Canada Social Accountable network undertook key informant interviews and focus groups in a formal appreciative inquiry project. Thematic analysis reveals that “leadership” is a necessary but not sufficient factor in successful progress towards social accountability at all levels.</p> <p>Objectives: Participants will:</p> <ol style="list-style-type: none"> 1) Understand the approach of appreciative inquiry, its role in culture change and the key elements of the results pertaining to leadership. 2) Reflect and share the relevance and the translation of these key elements into their own schools. 3) Identify next steps for them and the social accountable movement. <p>Methods:</p> <ol style="list-style-type: none"> 1) A short presentation outlining thematic elements and leadership’s positioning in the complex task of cultural change (20 min) 2) Participants will actively work in mixed small groups sharing relevance to their own experience (30 min. X 2) 3) Participants will share their work in a plenary (40 min) <p>Intended audience: Anyone interested in the social accountability of medical schools, including social accountability leaders, faculty and administrators, accreditation team members, students/residents, health/education system leaders and community members.</p> <p>Intended outcomes: Participants will have identified initial next steps in engaging and applying leadership towards social accountability.</p>



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