

## **TUFH 2020** Abstracts

Title	A Report on the accelerated medically trained clinician (AMTC) worldwide: cadre context and background, governance, training, education, and regulation and accreditation.
Туре	TUFHTalk Building the Capacity of Future Leaders in a Socially Accountable World
Presenting Author	Marie Meckel
<b>Co-Authors</b>	Shannon Widderick, Lisa Tshuma, Aviwe Mgobozi, David Njeru, Anthony Asare Arkoh
Country	United States
Abstract No	TUFH240
Content	Background: The AMTC is present in many countries throughout the world. We are the backbone of primary care in rural underserved regions especially in Africa, yet very little is known about us. Understanding the differences in training programs and collecting best teaching practices and teaching pearls will help improve our cadre worldwide. This community based collaborative research will also foster collaboration of our profession worldwide and lead to the bolstering of our profession.  Description and Methodology: A working group of fifteen members worldwide came together in October 2018 to start the process of collecting data on the following topics of the AMTC 1) context and background, 2) total number of programs in country, 3) governance and accreditation, 4) program basics, 5) student body and recruitment (rural and underserved recruitment versus merit based system only), 6) pedagogy and assessment, 7) program or profession philosophy and mission.  Results: As of March 2020, eighty percent of the data has been collected. This presentation will report on the findings  Discussion and Conclusions: Collaborating and collecting data and sharing best practices will allow us to bolster our profession as a solution to the worldwide health care issues that exist. The results of this work will help AMTC's learn from each other in regards to education, training, role in each country, regulation and accreditation. This report will help our profession learn about our international colleagues and help bolster our profession.