

THE NETWORK: TOWARDS UNITY
FOR HEALTH & FACULTAD DE MEDICINA,
UNAM, PRESENT



THE NETWORK
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



TUFH2020 MEXICO

VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED
RESPONSES TO COVID-19

SEPTEMBER 23-25, 2020

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TUFH 2020 Abstracts

Title	Student engagement in your school's social accountability transformation
Type	Workshops <i>Building the Capacity of Future Leaders in a Socially Accountable World</i>
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Abstract N^o	TUFH57
Content	<p>Meaningful Student Involvement (MSI) is the process of engaging students in every facet of the educational process for the purpose of strengthening their commitment to education, community, and democracy. These commitments echo those of social accountability in teaching, research and service. Therefore, it is expected that socially accountable health professions schools have meaningfully engaged students. Fletcher's Ladder of Student Involvement provides quantitative measurement of Meaningful Student Involvement. Achieving the highest rung on Fletcher's Ladder of equity and shared decision-making between Faculty and students in the school's governance requires the breaking down of silos, building a collaborative diverse leadership structure and working to achieve buy-in from both aspects of the top-down Faculty leadership and bottom-up student engagement. Transformational leadership, eliminating a paternalistic hierarchical culture, and recruiting student leader champions are essential to developing meaningful student engagement. Goals: 1) To demonstrate the value of meaningful student engagement in promoting social accountability in health professional schools. 2) To highlight opportunities for meaningful student engagement in aspects of health professions schools' governance processes. Learning Objectives: At the end of the session, participants will be able to: 1) Describe Fletcher's ladder and its application in assessing meaningful student engagement in health professions schools. 2) Undertake a SWOT analysis with respect to potential student engagement in health professions schools' governance structures. 3) Identify potential areas for meaningful student engagement within health professions schools' governance structures. 4) Develop a sample framework for evaluating meaningful student engagement in health professions schools' social accountability transformation.</p>