

TUFH 2020 Abstracts

Title	Digital competences of healthcare professionals - an opportunity for interprofessional collaboration
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Content	Background eHealth is a relatively emerging field that gathers technology, public health, medical informatics among other disciplines. The eHealth concept refers not only to the technological development of the healthcare sector, but also empowering citizens and health professional's workforce embracing technology so that they can lead a paradigm shift in health, Traditionally, the academic curricula of any health-related degree hardly include specific training in eHealth. Therefore, health professionals need to find different lifelong training strategies, for its continuous professional development. At the Universitat Oberta de Catalunya (UOC) we wonder what the eHealth competencies are needed to be a good ehealth professional. Therefore, we conducted a qualitative study to identify those competencies to include them in a new master's degree study plan that has been already implemented. Methodology Two focus groups including 22 participants were conducted together with 11 semi-structured interviews. Participants had a multidisciplinary background: physicians, nurses, pharmacists, engineers, biologists, nutritionists and psychologists. They played different roles in the healthcare system: clinicians, managers, patients, government decision-makers, and private companies' chief officers. Participants were asked to share their views and beliefs about the eHealth competencies a health professional should acquire. Also, In-deep interviews will be performed among 10 recently graduated students. Results Participants agreed on the main aim of a new eHealth Masters' Degree. It should be focused on Design, Development, Implementation, Assessment and Impact of eHealth interventions for health promotion, prevention and monitoring of chronic diseases both at individual and population level.

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