

TUFH 2020 Abstracts

Title	Building socially accountable leadership: community needs and asset-based approach (NABA) to undergraduate medical curricular change
Туре	Oral Presentation Building the Capacity of Future Leaders in a Socially Accountable World
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Abstract N ^o	TUFH130
Content	We are establishing an innovative, systematic approach towards developing our future medical workforce as socially-accountable agents of change. We are modelling this approach through undergraduate medical students undertaking placements and projects in partnership with faculty and a diverse range of patients, community groups and commissioners to identify and address community health-related priorities. Our aim is to improve and measure quality and impact of our placements and projects. Methods: - 2019: year 5 medical students started working with healthcare commissioners and local communities to create needs and asset-based analyses for marginalised groups 2020/21: the analyses will inform local healthcare commissioning decisions and our undergraduate primary care communities and schools. Results: - The year 5 students undertaking NABA reported during a group feedback session that working with communities and healthcare professionals around health inequities raised their awareness of social determinants, inspired them to become compassionate advocates as future doctors, supported development of a whole-person approach and gave fresh insights into primary care roles Evaluation will include student focus groups to assess how NABA has impacted on their understanding of socially accountable leadership in healthcare. It will also cover interviews with commissioners, patients, community representatives and GPs to explore the impact on primary care and patient experience. Conclusion We will discuss the opportunities and challenges involved in undertaking this work equitably and sustainably at scale, and the potential for drawing out underpinning principles which could be applied to other global settings.

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