

THE NETWORK: TOWARDS UNITY
FOR HEALTH & FACULTAD DE MEDICINA,
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THE NETWORK
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



TUFH2020 MEXICO

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SYSTEMS AND COMMUNITY BASED
RESPONSES TO COVID-19

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TUFH 2020 Abstracts

Title	Faculty development for social accountability in health profession education
Type	TUFH Oral Presentation <i>Building the Capacity of Future Leaders in a Socially Accountable World</i>
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Abstract N°	TUFH175
Content	<p>Introduction- How to implement and sustain a culture of social accountability(SA) in a school of health profession? In 2017 the Human Resource Unit of Pan-American Health Organization developed the "iSAT" (Tool for Social Accountability). A set of recommendations with specific milestones, to help schools of health profession to develop a program to foster an educational program aligned with the principles of SA. The iSAT has five dimensions: (1)-Student (2)-Faculty (3)-Educational Program (4)-Research and (5)-Governance. Considering the importance of faculty development a panel of expert promoted a further development of the instrument to propose strategies to a faculty development program committed with the principles of SA. Methods- The iSAT was presented to a panel of expert of schools from Latin and North America to identify themes for a faculty development program to promote SA. Any disagreement were resolved by subsequent discussion. Discussion- One of the central aspects is to communicate the importance of SA by presenting a set of examples of good practices, with the community as the main educational scenario. The faculty development program can no longer be limited by academic attendance, but has to be extended to community workers. Future teachers have to develop a cultural awareness and be able to formatively assess the students in the workplace. Take home message- A faculty Development program can not be limited by the traditional pedagogical themes, but should include topics related to SA like good practices in SA and cultural awareness.</p>