

TUFH 2020 Abstracts

Title	RESCUING ROOTS: Empowering traditional communities through children
Туре	TUFH Oral Presentation Working with Underserved Populations towards Community Empowerment
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Content

The need to address issues of cultural and ethnic diversity in health professions' education has been suggested as a means to improve the quality of care and reduce disparities in healthcare.. This program was developed by health profession students in 2019 for the module "Cultural Competence in Health Care for Quilombola Women". The "hands on" project happened with the students, as an interprofessional team, needing to develop a project to solve one of the challenges faced by the community. "Rescuing Roots "aimed to promote the rescue of African culture for the residents of the Capoeiras Quilombola Community, focusing on local children. Activities were carried out at the community school (elementary and middle school) with active learning methodologies, with traditional storytelling from African countries, assembly of puzzles from the African continent to teach about country's cultural and geographic diversity, along with children's outdoor games from Nigeria and Cape Verde. In addition, rounds of conversations took place with exchange students from UFRN from African countries, who answered questions from children and teachers and spoke about the culture, religion, and curiosities of their countries. The students' self-perception about the development of competences with the intervention included knowledge about racism and all the difficulties faced by traditional populations in Brazil, and the need for reflections on human rights and social responsibility to fight social inequalities. Health care is a complex social construction that makes context, geographical location, and culturally significant considerations important in any discussion about the behavior of health professionals.