

TUFH 2020 Abstracts

Title	INcommunity: Building a culturally competent medical workforce through internships in neglected communities
Туре	Oral Presentation Building the Capacity of Future Leaders in a Socially Accountable World
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Abstract N ^o	TUFH66
Content	Inequality in the access to healthcare services is observed through the discrepancy in life expectancy between different neighborhoods in Montreal: there can be a difference of up to 9 years between territories covered by different clinics. A lack of understanding and cultural knowledge of vulnerable populations by physicians can contribute to the accessibility problem some populations face. The INcommunity program aims to tackle the lack of exposure of medical students to neglected communities and to sensitize to the importance of having a holistic approach to health care. Methods: Pre-clinical students participate in a 4-week interdisciplinary internship program in one of the 9 populations targeted by the project: Migrants, Indigenous, Inner-city urban setting, Law offenders and Women in vulnerable settings. The program includes a pre-internsit training, daily immersion in clinical and community settings, weekly readings and debriefing sessions, mentorship and a final report based on a logbook filled throughout the internship. Results: Since 2011, more than a 130 pre-clinical medical students participated in the 4-week INcommunity immersion program. Students completing the program often mention their intention to maintain their community involvement with the target populations. In 2018, 100% of participants stated the program confirmed o increased their interest to work with neglected populations in their futurepractice. In 2013, INcommunity was adapted into a mandatory Social Engagement clerkship weel at University of Montreal. Conclusion: The achievements of the program since 2017 highlight the importance and relevance of an early exposure to working with neglected populations.

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