



THE NETWORK
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



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**"PRIMARY HEALTH CARE: A PATH
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SYSTEMS AND COMMUNITY BASED
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TUFH 2020 Abstracts

Title	How effective is TIPP? The ICCAS, a tool to evaluate the impact on teamwork competencies of undergraduate healthcare students in primary health care.
Type	Oral Presentation <i>Intersectoral Collaborations and the Social Determinants of Health</i>
Presenting Author	Tony Claeys
Co-Authors	Lies Goemaere
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Content

Introduction Interprofessional collaboration is indispensable in primary care given the increasing demand of care due to ageing population. It is difficult to provide qualitative care if people have insufficient skills to work together in a team. This emphasizes the importance to prepare students through interprofessional education. The aim of this study is to investigate the effect of interprofessional education training on the collaborative competencies of healthcare students in primary care, using a Team Based Interprofessional Practices Placement. **Methods** A TIPP in primary care, was designed to train interprofessional collaboration with health care students. A mixed method was used to examine the TIPP. First the Interprofessional Collaborative Competencies Attainment Survey, a validated evaluation tool, was translated into Dutch and was completed before and after the training by all students. A quantitative analysis was done on the data using SPSS statistics. Secondly, three interprofessional focus group interviews with students studied the effectiveness of a TIPP as an educational program more in depth. The focus group interviews gained understanding of the most important elements of a training on collaborative competencies during a TIPP in primary health care. **Results** Data is preliminary in this stage of the study and will be available when the analysis is completed by the research team. **Conclusion** This study indicates the value of the Interprofessional Collaborative Competencies Attainment Survey during a Team based Interprofessional Practice Placement, as a way to evaluate the effect on collaborative competencies of undergraduate students in primary care.