

THE NETWORK: TOWARDS UNITY  
FOR HEALTH & FACULTAD DE MEDICINA,  
UNAM, PRESENT



THE NETWORK  
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



# TUFH2020 MEXICO

VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH  
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED  
RESPONSES TO COVID-19

SEPTEMBER 23-25, 2020

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## TUFH 2020 Abstracts

<b>Title</b>	<b>What fosters readiness for interprofessional learning? Mixed method study to analyze a TIPP in primary health care for undergraduate healthcare students to increase teamwork.</b>
<b>Type</b>	Oral Presentation <i>Intersectoral Collaborations and the Social Determinants of Health</i>
<b>Presenting Author</b>	GOEDELE BAEKELANDT
<b>Co-Authors</b>	Tony Claeys
<b>Country</b>	Belgium
<b>Abstract N°</b>	TUFH103
<b>Content</b>	<p>Background Interprofessional collaboration in primary health care remains increasing due to ageing population. The geriatric population with its multipathology necessitates an interprofessional approach. Curricula of undergraduate healthcare students should focus on training students interprofessionally. A team-based practice placement in primary care is a way to implement interprofessional learning during training. The major objective of this study is to explore how team based interprofessional practice placement effects the readiness for interprofessional learning during an interprofessional team training in primary care. Methods Mixed method research design was applied. First, a quantitative pre- and post-test was carried out among the TIPP participants using the Dutch validated Readiness for InterProfessional Learning Scale (RIPLS). After data analysis, in-depth research was conducted by implementing focus group interviews with ad randomly selected healthcare students from the six participating health care programs. Qualitative data were examined by means of a template analysis. Results Although the data analysis is not yet completed, it can already be mentioned that the mixed method approach reveals deeper insight into the different subscales. It explains key elements that effects the readiness for interprofessional learning during a team-based interprofessional placement in primary care. Conclusion A TIPP in primary care can foster the readiness for interprofessional learning among healthcare students. It is an innovative method to support interprofessional learning between undergraduate healthcare students</p>



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