



**THE NETWORK**  
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



THE NETWORK: TOWARDS UNITY  
FOR HEALTH & FACULTAD DE MEDICINA,  
UNAM, PRESENT

# TUFH2020 MEXICO

**VIRTUAL CONFERENCE**

"PRIMARY HEALTH CARE: A PATH  
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED  
RESPONSES TO COVID-19

SEPTEMBER 23-25, 2020

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## TUFH 2020 Abstracts

<b>Title</b>	<b>Participant's Perception on Effectiveness of an International Faculty Development Program</b>
<b>Type</b>	Oral Presentation <i>Building the Capacity of Future Leaders in a Socially Accountable World</i>
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<b>Abstract N<sup>o</sup></b>	TUFH87

### Content

FAIMER Institute is a two-year faculty development program for international health professions educators, and is designed to strengthen participants' knowledge and skills in education methods, leadership and management, education scholarship & research, and project management & evaluation. The objective of this study was to assess participants' perception of the program's effectiveness. Data were obtained via a retrospective pre-post survey sent to participants at the end of their first residential session. Participants were asked to do a self-rating of knowledge and skills before and after FAIMER Institute. Participants were also invited to provide feedback for the program. Quantitative data analysis was performed using SPSS (version 22). Content analysis was utilized for qualitative data by two investigators independently for common themes. Participants (N=93) indicated a significant increase in knowledge and skills in all health professions education topics measured. Open-ended feedback reported that the most appreciative features of FAIMER Institute include opportunities to interact with educators through an international community of practice, highly-engaged and active learning experience throughout the program, and well-designed educational process that integrates project development into all curriculum topics. Participants reported that they are transformed by FAIMER and are more devoted to improving health professions education. Findings suggest that FAIMER's faculty development program strengthened participants' knowledge and skills in key aspects of health professions education. In addition, the program also provided a unique professional networking experience through intentional community building. Participants' feedback confirmed FAIMER's approach and provided valuable insights for our continuous quality improvement.