

THE NETWORK: TOWARDS UNITY  
FOR HEALTH & FACULTAD DE MEDICINA,  
UNAM, PRESENT



THE NETWORK  
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



# TUFH2020 MEXICO

VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH  
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED  
RESPONSES TO COVID-19

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## TUFH 2020 Abstracts

Title	<b>Creating a center for interprofessional health equity education: Lessons learned in developing future leaders of the social accountability movement</b>
Type	Oral Presentation <i>Building the Capacity of Future Leaders in a Socially Accountable World</i>
Presenting Author	DANNY MCCORMICK
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Country	United States
Abstract N°	TUFH212
Content	<p>Background: Healthcare professionals have a unique vantage point from which to observe and speak to the social, economic and political factors that determine health but they often lack the training to become leaders for health equity in the social accountability movement. Methods: The Center for Health Equity Education &amp; Advocacy (CHEEA) was founded in 2019 at a public hospital teaching hospital of the Harvard Medical School, the Cambridge Health Alliance (CHA). CHEEA seeks to better equip healthcare professionals (physicians and allied health professionals) to be advocates for health equity and to become leaders within socially accountable health care and health professions training institutions. We achieve this through a variety of interprofessional educational programs for health professionals across clinical roles and career stages. Results: CHEEA runs 6 novel educational programs for healthcare professionals at CHA and in the community : 1. Interprofessional Scholars Course for trainees across disciplines; 2. Health Equity Education &amp; Advocacy Fellowship; 3. Boston Pre-Intern Health Equity Summit; 4. Social Medicine &amp; Research-Based Health Advocacy Course; 5. Mid-Career Scholars Program; and 6. Community Organizing Trainings for Health Professionals. These programs have already engaged over 100 health professionals, equipping them with the skills necessary to advocate for health justice. The evaluation strategy and preliminary results will be presented. Conclusion: By engaging in a unique and robust intra-professional health equity curriculum health professionals can both better understand and be better positioned to help lead others to combat health inequalities as part of the growing social accountability movement.</p>