

TUFH 2020 Abstracts

Title	Preparing Residents for Health Activist Roles: A One Day, Multi-Residency Program, Pre-Intern Workshop in Community Organizing
Туре	Oral Presentation Building the Capacity of Future Leaders in a Socially Accountable World
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Content	Background: Health equity is significantly impacted by structural factors that often require advocacy both inside and outside of the exam room to address structural determinants of health. However, few graduate medical education programs provide training that prepare residents necessary to step into a physician-advocate role. Methods: The Center for Health Equity Education & Advocacy (CHEEA) at Cambridge Health Alliance (CHA) convenes an annual, day-long workshop on health equity and community organizing (HECO) for incoming interns at multiple residency programs across Boston, MA. [details of participants] Results: In 2019, the HECO workshop was attended by 51 participants from thirteen residency programs at seven academic medical centers in the Boston area. A majority of participants were women (59%) and most were beginning training programs in internal medicine, family medicine, pediatrics and psychiatry. In a post-workshop survey, participants (34/51, 67%) agreed with multiple positive evaluative statements about their experience participating in the workshop and their mean score was over 4 (5=strongly agree). Free-text, evaluative comments about the workshop indicated increases in perceived solidarity, sense of community, and professional identity. They also suggested increases in knowledge about the use of community organizing to improve health advocacy effectiveness and an increase in self efficacy as a health equity advocate. Conclusion: The largely positive feedback provided by participants demonstrates the reach and impact of the HECO event. Best practices and feedback from participants can inform future efforts to implement similar health equity and community organizing training for medical residency programs nationally.

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