



THE NETWORK
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



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"PRIMARY HEALTH CARE: A PATH
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED
RESPONSES TO COVID-19

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TUFH 2020 Abstracts

Title	Shaping interprofessional collaboration to solve social and health issues in Minas Gerais, Brazil
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Content

Background The growing complexity of modern health issues – specially those related to social determinants – requires an interprofessional approach not only at health care facilities, but also at management level. Although most of health courses in Universidade Federal de Minas Gerais (UFMG, Brazil) do have an internship in Public Health based on small cities, their students usually do not work together as an interprofessional team. This work describes the ongoing adoption of a formative evaluation for students enrolled in four health courses in UFMG to change this situation: the Interprofessional Teamwork Objective Structured Clinical Observation (i-TOSCE) Methods 40 students (18 from Nursing School, 9 from Physiotherapy, 8 from Medicine and 5 from Dentistry, all of them enrolled in Public Health internships) have been divided into interprofessional teams and submitted to 4 different simulated scenarios which required analysis from a social point of view (teenager pregnancy, rash disease outbreak, approach to elder patients and a specific discussion about allocation of financial resources). After that, they answered both a questionnaire to assess the i-TOSCE experience and a standardized form to evaluate the interprofessional collaboration. **Results** The average score of both questionnaires were high (89,9% and 86,7% respectively). Medicine and Physiotherapy students seem to be more prone to interprofessional learning than dentistry and nursing students. **Conclusion** Our results show that interprofessional activities should be encouraged among our health courses. Since some courses are more prone to develop interprofessional collaboration within i-TOSCE activities, each course should promote reflections about this.