



THE NETWORK
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



THE NETWORK: TOWARDS UNITY
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VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED
RESPONSES TO COVID-19

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TUFH 2020 Abstracts

Title	Global approaches to interprofessional education in nursing programs: Case of Moi University, College of Health Sciences, Kenya
Type	TUFH Oral Presentation <i>Building the Capacity of Future Leaders in a Socially Accountable World</i>
Presenting Author	Simeon Mining
Co-Authors	
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Content

Interprofessional collaboration has been identified as an important component of nursing education – one that directly improves the quality of healthcare globally. Nurse training institutions especially at the undergraduate level lack this model of interprofessional education. The delivery of quality health care services in the communities the nurses work in is as good as their training. At Moi University College of Health Sciences, Eldoret, Kenya we have successfully utilised an interprofessional curriculum since 1989 (Mining (2014)) together with case studies which are used to facilitate interprofessional learning both in the basic sciences, pathology and clinical courses. Through effective leadership in effective interprofessional education and collaborations with other practicing institutions, we were able as a university to attain great success in terms of the quality of our graduates and their performance at the service delivery level. Implementing an Interprofessional education model in Nursing programs has its challenges at the organizational level. It takes effective leadership and strategic collaborations for it to be successful. The importance of having effective approaches to quality global healthcare cannot be understated!