

## TUFH 2020 Abstracts

Title	Gender perspective for a better health care practice and medical education
Туре	Oral Presentation Building the Capacity of Future Leaders in a Socially Accountable World
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In order to improve the population's health, we established the Gender on Health Studies Program (GHSP) at Public health Department, Facultad de Medicina (FM), Universidad Nacional Autonoma de Mexico, since 2008. Sharing our experiences in medical education (ME) and its strategies implemented are the point of this work. We have developed the elective "subject" for medical students (MS) "Gender perspective (GP) for medical practice", postgraduate courses and a diploma course, as well as conducting GP-based research and giving lectures on this issue. We expect to improve women's and men's the health as we: a) incorporate medical attention with a GP into medical care program, b) promote equity-equality among genders, c) build a GP-based knowledge and d) spread it among the community. By improving students-faculty Content gender relationship, incorporating the GP in the health professions' curriculum to develop GP skills among medical community, and also by encouraging GP-based health research, we influence transformation of gender bias due to its unfavorable impact on medical practice, research, patient-doctor relationships and into ME. We have studied many issues, such as how some sex-biological differences affect women's health or men's health in particular manner, the way iniguities and inequalities affect the health-illness process, how gender stereotypes, roles and unequal values attribute to female and male determine different health profiles, and so on. As WHO and PAHO, we address this set of gender inequalities as social determinants of health. Therefore, they can and must be modified

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