

THE NETWORK: TOWARDS UNITY
FOR HEALTH & FACULTAD DE MEDICINA,
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THE NETWORK
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



TUFH2020 MEXICO

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"PRIMARY HEALTH CARE: A PATH
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED
RESPONSES TO COVID-19

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TUFH 2020 Abstracts

Title	Role of medical students in empowering rural health in Sudan, December 2018
Type	Oral Presentation <i>Working with Underserved Populations towards Community Empowerment</i>
Presenting Author	Abdullah Satti
Co-Authors	
Country	Sudan
Abstract N°	TUFH312
Content	<p>Background: Services in rural community are either of low quality or insufficient compared to the city. Besides that, the nature of rural areas makes the rural residents more susceptible to many health problems. Unfair distribution of health services and the low socioeconomic status are constituting a big challenge to rural residents in Sudan Objectives: To explain the role of medical students in empowering rural health, solving health problems and promoting services in Wad-shamaa village in rural Sudan, Gezira state. Methodology: This was a rural residency program included in the curriculum of faculty of medicine – Gezira university. Students are divided into groups and distributed to villages to implement an integrated health program including a therapeutic day, school health and health education sessions for adults, and environmental treatment. Information about the village was collected to identify then plan to solve the main health problems and social services issues in collaboration with the villagers and authorities. Results: We identified the projects we shall lead. We decided to provide a constant immunization staff in the village due to immunization insufficiency in the village. 429 patients have met the doctors and received treatment in the therapeutic day with 10 being referred to city hospitals. We planted more than 35 plants. We distributed awareness – raising poster to pupils and villagers that address many health problems. Conclusion: This program represented action of social accountability implemented in collaboration with the faculty. We recommend the continuation of such programs with the faculty and authorities in the country.</p>