

THE NETWORK: TOWARDS UNITY
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THE NETWORK
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Facultad de Medicina



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VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED
RESPONSES TO COVID-19

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TUFH 2020 Abstracts

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Content

The necessity of finding alternative innovative methods of assessment is inevitable due to the Covid-19 pandemic and its ramifications on the educational process and the final exams. Using the item creation method is the key to solve this problem. The idea of this project came from a pilot study of student Q bank creation. Students shared in planning and conducted it under the supervision of the professors in the faculty of medicine- Helwan University. The previous experience showed fruitful products and promising results that students can create items. As a post-COVID-19 adaptation, we planned to use it as an innovative method for the final module assessment. Instead of solving multiple-choice cases, students are required to create case scenarios and discuss them in each topic studied for the academic subjects. Each group of students will have a professor mentor to guide them. This aims to ensure the optimum quality of the project. Some projects will be carried individually whereas others in small groups. This project will enrich the educational process as students will integrate different information, discuss them, and relate them to real cases. Most importantly, it will increase the active learning of the students and the centrality of the students to the educational process.