

THE NETWORK: TOWARDS UNITY
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THE NETWORK
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



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"PRIMARY HEALTH CARE: A PATH
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SYSTEMS AND COMMUNITY BASED
RESPONSES TO COVID-19

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TUFH 2020 Abstracts

Title	Transforming International Public Health Education through Solid, Genuine and Shared Partnerships: The Classroom in the Field Philippines Field Placements Program
Type	Oral Presentation <i>Building the Capacity of Future Leaders in a Socially Accountable World</i>
Presenting Author	Giselle Manalo
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Content	<p>The Classroom in the Field Philippines Program or the CIF program is a visionary and innovative international public health education program that aims to show students local public health expertise and creativity in resource poor settings and train them to become culturally sensitive and proficient public health professionals in an inter-dependent community. The CIF program was launched in 2013 within the Master of International Public Health MIPH coursework degree of Sydney School of Public Health University of Sydney to provide selected MIPH students with 8 to 9 weeks field placement experience. Over the past 7 years, CIF has evolved with the participation of the Graduate Diploma Indigenous Health Promotion GDIHP Aboriginal and Torres Strait Islander students by developing a modified field placement tailored to their needs. In 2019, 4 students from the new 1.5 year Master of Global Health MGH degree (replacing the 1 year MIPH degree) were selected to participate in the program. This presentation highlights how vital it is to engage Philippine partners and collaborate with all stakeholders in an earnest and genuine manner in all stages- inception (conceptual), planning, preparation, implementation, debriefing, evaluation for CIF to work effectively; describes CIF program's structural design and processes (application, selection, pre-departure preparations, placement proper, post placement return); discusses the mentoring by MIPH Filipino alumni and Filipino professionals, the roles of academic and partner institution supervisors/ support teams, analyse the impact of students' contributions to partners' work and gain insights into lessons learnt from students, partners and supervisors.</p>