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TUFH 2020 Abstracts

Title	Perception of pre-clinical medical students in University of Bisha towards using multiple teaching, learning methods and frequent assessment linked to it
Type	Oral Presentation <i>Measuring Progress towards the Sustainable Development Goals</i>
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Content	<p>Introduction : The objective of this research is to determine Perception of pre-clinical medical students in University of Bisha towards using multiple teaching, learning methods and frequent assessment linked to it. Methods: Descriptive analytics study, conducted among medical students in university of Bisha . All students were invited to participate in the study by filling the designed questionnaire to give their perceptions and opinions towards their teaching methods. Results and discussion: In this descriptive study 100 (100 % response rate) student response to the questionnaire. The student's agreement was (86%, 39%, 89%, 85%, 75%, 71%, 64%) On the understandable of the main teaching methods used namely PBL, CBL, TBL, SM, IL, SL and SDL respectively. They agree that the following teaching methods should be used in teaching them (63%, 45%, 57%, 76%, 77%, 80%, 78%) PBL, CBL, TBL, SM, IL, SL and SDL respectively. They agreed on the frequent assessment (42%, 34%, 81% and 37%) To gain knowledge, to gain marks, put me under stress and to be ready for final exam. The perception of student in teaching and assessment methods is important in teaching and learning process. So their perception consideration is highly appreciated and can lead to improvement. Conclusion: The most preferable teaching methods among pre-clinical medical students was TBL, PBL and seminar. They prefer that SL, SDL an IL should be the main teaching method. Majority of the student pointed that the frequent assessment put them under stress and should be reduce.</p>