

THE NETWORK: TOWARDS UNITY  
FOR HEALTH & FACULTAD DE MEDICINA,  
UNAM, PRESENT



THE NETWORK  
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



# TUFH2020 MEXICO

VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH  
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED  
RESPONSES TO COVID-19

SEPTEMBER 23-25, 2020

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## TUFH 2020 Abstracts

Title	<b>Knowledge attitude and practice of sustainable developmental goals among under graduate students of health sectors at university of gezira, march 2020</b>
Type	Oral Presentation <i>Measuring Progress towards the Sustainable Development Goals</i>
Presenting Author	MOHAMMED AHMED
Co-Authors	
Country	Sudan
Abstract N°	TUFH356
Content	<p>Background: Sustainable Developmental Goals (SDGs) were officially announced as 2030 agenda for sustainable development by United Nations in September 2015, SDGs consist of 17 goal and 169 target and combine economic, social and environmental objective to achieve global sustainable development by 2030 this study aims to measure the progress towards the SDGs among health sectors students in Gezira University. Methodology: This is an observational cross sectional study using random selection, involved six faculties from University of Gezira including (medicine, pharmacy, health science, dentistry, applied medical science, medical laboratory science). Structured questionnaire with Google form include ten questions was filled by 284 students from the six faculties. Result: overall, there were just 41% of the students heard about SDGs, 43.3% of them heard about it from social media as source of their information's. 67% of students didn't hear about the 3rd goal "good health and well-being". 82.3% of the students believes that the responsibility for achieving these goals is shared responsibility between governments, NGOs, and individuals. There were 25% of the students contributed weakly in achieving these goals in their own communities, 14.3% contributed strongly while 28% didn't contribute at all. Conclusion: This study highlights the need to step up efforts to increase the student's awareness about SDGs and increase their capabilities towards the skills needed for achieving these goals. This gap should be filled by implementing a lot of lectures, workshops and symposiums also by including the SDGs in the academic courses to establish working for achieving 2030 agenda for sustainable development.</p>