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THE NETWORK
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Facultad de Medicina



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"PRIMARY HEALTH CARE: A PATH
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED
RESPONSES TO COVID-19

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TUFH 2020 Abstracts

Title	Examining social accountability and health system transformation in Northern Ontario during COVID-19: collaborative development of an impact framework
Type	Oral Presentation <i>Systems and Community Based Responses for COVID 19</i>
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Abstract N°	TUFH374
Content	<p>Background: The Northern Ontario School of Medicine (NOSM) plays an important role in facilitating COVID-19 clinical response, with a majority of its trainees and clinical faculty originating from, training, and practicing in Northern Ontario. COVID-19 is highlighting the inseparability of clinical practice and health professional education in Northern Ontario. NOSM educators, researchers, clinicians, and external stakeholders mobilized to rapidly generate and apply new knowledge to strengthen the local COVID-19 response. In particular, this group rapidly pivoted the development of a social accountability impact framework for health professional education to guide the evaluation of this collaborative response to COVID-19. Methods: To develop an impact framework to assess social accountability in health professional education in Northern Ontario, the project team planned a multi-phased, mixed methods approach. By March 2020, our team completed an appraisal of social accountability theories and frameworks, and reviewed health system frameworks in Northern Ontario. Phase two interviews with education and health system stakeholders were adapted to elicit perspectives on health system transformation and social accountability, contextualized by COVID-19. Results: Researchers used the T-CaST instrument to appraise the key constructs and relationships within prominent social accountability and health system implementation frameworks. We will present these findings as part of the broader assessment of impacts of this collaborative response to COVID-19. Conclusion: The rigorous development of a social accountability impact framework has informed the adaptation and evaluation of the health and health professional education systems response to COVID-19 in Northern Ontario.</p>