

TUFH 2020 Abstracts

Title	Social Accountability and Accreditation of Medical Schools
Туре	Oral Presentation Building the Capacity of Future Leaders in a Socially Accountable World
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Content	A latent problem of the shortages, maldistribution and mismatch of medical graduates with the population they serve has been highlited by WHO in a number of publication. Unless this problem is tackled, the health system performance is under a threat and eventually the population health is difficult to be improved. One way to deal with this problem is through educational intervention. By adjusting the medical education system with the health needs of society and to gear medical schools to have a direct contribution to the population health in their surrounding, it is seen as one policy option to solve the problem. This endeavor is named Social Accountability. One instrument that can accelerate the adoption of social accountability is through accreditation. This paper aims to formulate a number of policy recommendations for the national agencies. A literature review is done, a number of case studies are examined, secondary data from official resources are looked at. There are a number of policy issues that are identified. These issues might hinder the adoption of Social Accountability by medical schools and by the national accreditation body. Policy recommendations are formulated based on these to minimize potential risks and to further support national accreditation agency and medical schools, namely through medical education legislation and establishment of national authority.