

THE NETWORK: TOWARDS UNITY
FOR HEALTH & FACULTAD DE MEDICINA,
UNAM, PRESENT



THE NETWORK
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



TUFH2020 MEXICO

VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED
RESPONSES TO COVID-19

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TUFH 2020 Abstracts

Title	Implementing Social Accountability in Medical Education (ISAME) Workshop - Building a generation of socially accountable leaders & change agents
Type	Oral Presentation <i>Building the Capacity of Future Leaders in a Socially Accountable World</i>
Presenting Author	ALAA DAFALLAH
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Abstract N°	TUFH404
Content	<p>The International Federation of Medical Students' Associations has shown great involvement in the field of Social Accountability in the last years, publishing the Students' Toolkit on Social Accountability together with THEnet. However, since local and national action is essential to achieve implementation Implementing Social Accountability in Medical Education (ISAME) Workshop was developed to provide students with the knowledge, resources, skills and incentives to design initiatives and activities aimed at propagating the values of Social Accountability in medical education. Methods: A 3 day workshop framework was developed by the IFMSA small working group and input was obtained from THEnet. It consisted of a variety of formal and non-formal education methods to provide participants with the best learning and practice environment eg: interactive lectures, quizzes, debates and simulations. Results: In August 2018 Montreal, Canada; the 1st version of the workshop was piloted with a total of 11 participants from 6 countries around the world. The 3 day workshop covered various modules. Participants designed their own local and national action plans to advance social accountability which are being followed up now. One of the outcomes of the workshop was the IFMSA Social accountability pledge that draws on medical students commitments to SA. To date, 4 workshops were implemented in 4 different countries. Conclusion People centred care is only possible through socially accountable education. Training students is crucial for them to become informed advocates and change agents in advancement of socially accountable medical education.</p>