

THE NETWORK: TOWARDS UNITY  
FOR HEALTH & FACULTAD DE MEDICINA,  
UNAM, PRESENT



THE NETWORK  
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



# TUFH2020 MEXICO

VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH  
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED  
RESPONSES TO COVID-19

SEPTEMBER 23-25, 2020

#TUFH2020  
TUFH2020.COM



## TUFH 2020 Abstracts

Title	<b>Interprofessional Education towards achieving people-centered care: a global perspective of healthcare students.</b>
Type	Oral Presentation <i>Intersectoral Collaborations and the Social Determinants of Health</i>
Presenting Author	ALAA DAFALLAH
Co-Authors	Maroune Amzil
Country	Sudan
Abstract N°	TUFH406
Content	<p>Interprofessional education (IPE) and collaboration in healthcare plays a major role in people-centered care and is significantly linked to improved patients outcomes and well being of communities. Preparing the future health workforce for a collaborative practice requires advocating for implementing an interprofessional approach in education. IFMSA, in collaboration with Healthcare students' organizations such as IPSF, WCCS, IADS and GASNN held a global campaign to raise awareness about Interprofessional Education for collaborative practice and assess the extent of interprofessional learning in curriculum of health professions around the world. Summary of Work A 6 item questionnaire based on literature was developed and shared through online platforms of all 5 partner healthcare students' organizations. The survey items included implementation status of IPE (compulsory/elective, students' year level at implementation, number of hours, the professional student groups learning with medical students, learning strategy, assessment methods, diversity of teaching staff and student perceptions to IPE Programs). The data collection period ended in May 2020. The results are currently being analyzed. Summary of results Results will be analyzed in the period June and ready for presentation in September. Discussions and Conclusions In order to collaborate in teams, health professionals must also train in them. We will be displaying the patterns of different IPE programs in health professions curricula around the world and student perceptions to the efficacy of IPE programs, barriers to proper implementation as well as how to overcome them.</p>