

THE NETWORK: TOWARDS UNITY  
FOR HEALTH & FACULTAD DE MEDICINA,  
UNAM, PRESENT



THE NETWORK  
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



# TUFH2020 MEXICO

VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH  
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED  
RESPONSES TO COVID-19

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## TUFH 2020 Abstracts

<b>Title</b>	<b>Feedback, the breakfast of champions, will it lead to growing teachers?</b>
<b>Type</b>	Oral Presentation <i>Building the Capacity of Future Leaders in a Socially Accountable World</i>
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<b>Country</b>	Egypt
<b>Abstract N°</b>	TUFH420
<b>Content</b>	<p>Background Self assessments and feedback are powerful tools for enhancing teaching and learning process. Self-assessment is about evaluating own's performance and comparing the result with what should be happening. Moreover, self assessment is essential for lifelong learning and the development of professional competence. Reflecting on teaching practice is requiring either peer and/or students' feedback. To prepare our staff to their roles, faculty organizes faculty development workshops and training programs to improve their tutoring and teaching skills. Methods The idea aimed at assessing teacher's performance either in Problem Based Learning (PBL) sessions as a tutor or in lecture halls. Study was observational; study population was comprehensive for years 2, 3 class tutors. The study was conducted during the academic year 2019/ 2020. Tutor self evaluation questionnaire was used to self assess tutoring skills and challenges faced in this role. Meanwhile, anonymous actionable feedback notes were used by students to evaluate teachers' teaching skills. The study used mixed methods approach. Results tutors rated their tutoring experience as above average. On the other hand, 40-60% stated that they reflected on their tutoring sessions and seek help from administration or other tutors when they are having trouble with their tutee. From the other side, students' feedback of their teacher's performance was positive concerning being knowledgeable of the subject matter and managing sessions. Conclusion Faculty development programs have an effective role in preparing teachers to their role as well as enhancing teaching and tutoring skills. Nevertheless, feedback and self-assessment couldn't be underestimated.</p>