



THE NETWORK
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



THE NETWORK: TOWARDS UNITY
FOR HEALTH & FACULTAD DE MEDICINA,
UNAM, PRESENT

TUFH2020 MEXICO

VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED
RESPONSES TO COVID-19

SEPTEMBER 23-25, 2020

#TUFH2020
TUFH2020.COM



TUFH 2020 Abstracts

Title	Evaluation of the Medical Care Seminar and Medical Care Work subjects of the Medical Specializations Curriculum for Family Medicine through the opinion of teachers and graduates
Type	Oral Presentation <i>Building the Capacity of Future Leaders in a Socially Accountable World</i>
Presenting Author	Kweilan Yap Campos
Co-Authors	Laura Elena Rojo Chávez , Adrián Alejandro Martínez González
Country	México
Abstract N°	TUFH424
Content	<p>The systematic training of family doctors is an essential contribution for the consolidation of specific models based in Primary Health Care. Curriculum evaluation allows to determine which changes need to be made, so the curriculum remains current, relevant, and useful. The educational centers of the countries where family medicine is recognized for its high quality carry out periodic curriculum evaluations so that their graduates respond to current social needs. The Curriculum for Family Medicine Specialization (PUEMF) of the National Autonomous University of Mexico (UNAM) was updated in 2009, therefore, this study proposes the evaluation of two of the four subjects that comprise it, Medical Care Seminar (SAM) and Medical Care Work (TAM), through a mixed study that will triangulate graduates' opinion obtained through a survey, and teachers' opinion through a focus group. Survey design required pre-selection of content and skills through systematic steps to have evidence of content validity and a reduction in the number of included items to facilitate graduates' participation. At the end of this evaluation, it will be possible to determine which are the most relevant and useful topics and skills included in SAM and TAM, those that were not useful and included, and those necessary but non-included topics and skills.</p>