

THE NETWORK: TOWARDS UNITY
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THE NETWORK
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Facultad de Medicina



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VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED
RESPONSES TO COVID-19

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TUFH 2020 Abstracts

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| Title | Conceptual maps and PBL: the challenge of medicine students in the reflexive-criticize in the distance education during the pandemic of COVID |
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Content

The active methodologies applied in the Problem Based Learning (PBL) obtains emphasis in modernizations of curriculum on medicine faculty in Brazil. Broken the restriction of traditional education. PBL utilizing instruments like conceptual maps lens develop reflexive-criticize in the student that once was just a viewer and now assume a protagonist position. On account of pandemic of COVID-19 declared by OMS in April of 2020 a institution of College Education in municipality of Palmas-TO realized the transition of presential class to distance education, implementing the modulus REAR–Regime Especial de Aprendizagem Remota (Especial Regime of Remote Learning). Increasing use of softwares by the students suggested for creations of conceptual maps during SOI–Sistemas Orgânicos Integrados (Integrated Organic Systems). The current study realizes a theoretical survey about implementation of active methodology and conceptual maps, in especial about the institution in certain during the period of REAR module and analyze aim to identify a resignification of this methodology in periods of adaptation. Looking the creation of a booklet, that contains 32 conceptual maps, developed in widget miMind in discipline of SOI in medicine graduation, was possible the localization of usual items in these maps and develop step by step for the creation of these, aiming guide the students during the creation of these. Is perceptible that even in a unique period like these, because of a pandemic the active methodology with the utilization of modern education instruments that allowed the adaptation of the PBL for students of this institution.