

THE NETWORK: TOWARDS UNITY
FOR HEALTH & FACULTAD DE MEDICINA,
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THE NETWORK
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



TUFH2020 MEXICO

VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED
RESPONSES TO COVID-19

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TUFH 2020 Abstracts

Title	The future of Community Based Education and Service amidst COVID-19. Challenges in adaptation for e-learning.
Type	Oral Presentation <i>Building the Capacity of Future Leaders in a Socially Accountable World</i>
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Content	<p>Background:The College of Health Sciences at Moi University, Eldoret, Kenya is constituted of 4 Schools, namely, Dentistry, Medicine, Nursing and Public Health. Key strategies used to train health care professionals to effectively work with communities are COBES and SPICES. COBES stands for Community Based Education and Services. SPICES stands for Student centered, Problem-based Integrated Community Based Electives and Systematic approaches. Focus is on health-related matters guided by the Primary Health Care concepts as outlined by WHO, on health promotion, disease-prevention, curative care, rehabilitation and intervention/action research. COBES is shaped by the Kenya Vision 2030, Community Health Strategy, Universal Health Care and the Big Four Agenda of the Government of Kenya. Methods:The guiding principle for training health professionals across the four schools in the College of Health Sciences is inter-professional education which emphasizes approaches of being interdisciplinary, integrated, intersectoral, collaborative and multidisciplinary. Results:The coordination addresses the academic issues of each year across the 8 academic programs offered in the four schools from a theoretical and practical perspective. The practical perspective requires that interdisciplinary teams students and staff are deployed into the communities to address health issues of these communities. Results :With COVID -19 logistical challenges arise the program has strategized and addresses its theoretical and field activities through digital forums. An outline of adaptations that the program has undertaken and the challenges faced therein taking into consideration the need for social distancing and yet learning must continue by going digital, online and e-learning embracing novel normalcy.</p>