

THE NETWORK: TOWARDS UNITY
FOR HEALTH & FACULTAD DE MEDICINA,
UNAM, PRESENT



THE NETWORK
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



TUFH2020 MEXICO

VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED
RESPONSES TO COVID-19

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TUFH 2020 Abstracts

Title	Analysis and Evaluation of Curriculum from Kenya, Malaysia, Netherlands, South Africa, Uganda, and the United States for Clinical Officers, Physician Assistants, Clinical Associates, and Medical Assistants
Type	Oral Presentation <i>Intersectoral Collaborations and the Social Determinants of Health</i>
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Country	South Africa
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Content	<p>Clinical Officers, Physician Assistants, Clinical Associates, and Medical Assistants are all medical practitioners that have similar training and scope of practice. We have many names, but we all perform similar tasks. There hasn't been research done on how curricula vary in each country. Understanding the similarities and differences between our training programs and understanding unique features of curricula will help our profession improve the overall training of these valuable professionals. In March 2020 after meeting at Global Association of Clinical Officers and Physician Assistants (GACOPA) a team was formed from Kenya, Malaysia, Netherlands, South Africa, Uganda, and the US and created a working group. This working group has met weekly for the last three months. We are collecting data on our curriculum, assessment tools and other data. We are in the process of analyzing the data and will report on this in September 2020. Results: July 2020 the data has been collected and will be analyzed both qualitatively and quantitatively for similarities and differences. Discussion and Conclusions: International partnerships that evaluate curricula for a shared profession is an incredibly valuable way to understand the similarities and differences in our training and roles. Once we have collected and analyzed this data, we can invite other countries into this project and further our research. The long-term goal of this project is to start the process of collaboration and connection of our profession and collect best teaching practices with the hope of sharing them with our international colleagues Other Author: Shannon Widderick</p>