

THE NETWORK: TOWARDS UNITY
FOR HEALTH & FACULTAD DE MEDICINA,
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THE NETWORK
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



TUFH2020 MEXICO

VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED
RESPONSES TO COVID-19

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TUFH 2020 Abstracts

Title	Students' Contributions to a Social Accountable World - Activities Around the Globe
Type	Oral Presentation <i>Building the Capacity of Future Leaders in a Socially Accountable World</i>
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Abstract N°	TUFH524
Content	<p>Background The International Federation of Medical Students' Association (IFMSA) was founded in 1951 by medical students for medical students. Today, IFMSA represents more than 1.3 million medical students from nearly 130 countries. Our mission is to lead initiatives that positively impact the communities we serve. IFMSA members continue to contribute to the development of their education by conducting activities related to student involvement, social accountability (SA) and health. Methods IFMSA has a dedicated program for projects related to medical education and social accountability. Members enroll their activities into the program, submitting their evaluation and reports of impact. A retrospective analysis of the existing database from the period 2017 to 2020 was carried out, mapping activities that aim to develop social accountability of medical schools. Summary of results 20 projects relating to SA were identified from 20 different countries in 5 regions. These activities reached out to 34.475 people including medical students, healthcare students, doctors, vulnerable groups (e.g. disabled people, migrants, refugees) and general population. They were based on either peer education or advocacy and campaigning. One example is the "Strengthening Primary Health Care through Social Accountability" workshop which has been organized since 2018. Common outcomes of all projects were to establish a link between the actions we can take in our schools and our communities in order to prepare the future health workforce for a community-based practice. Discussion Students are key change agents in their education systems and communities. Through meaningful actions we can promote social accountability and reach social justice.</p>