



THE NETWORK
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



THE NETWORK: TOWARDS UNITY
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TUFH2020 MEXICO

VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED
RESPONSES TO COVID-19

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TUFH 2020 Abstracts

Title	INCORPORATING SOCIAL ACCOUNTABILITY ACTIVITIES WITHIN THE UNDERGRADUATE COMMUNITY MEDICINE CURRICULUM
Type	Oral Presentation <i>Intersectoral Collaborations and the Social Determinants of Health</i>
Presenting Author	Davinder Singh
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Country	United Kingdom
Abstract N^o	TUFH110
Content	<p>Background Whilst the UK is a relatively wealthy country, the University of Sheffield is situated in South Yorkshire with some of the highest indices of deprivation, often located adjacent to areas of affluence. Students are purposively placed within a range of hospital and community placements around the whole geographical and culturally diverse region. The “Deep End” community medicine movement is a growing international network of General Practitioners/Community physicians practicing within communities in the top quintile of deprivation scores. Opportunities for integration of public health theoretical learning within clinical practice placements embeds complex concepts and has potential to mitigate such health inequities. Intervention The Deep End Student Selected Component placement provided student learning opportunities within integrated community settings of GPs, multidisciplinary teams and community/voluntary sector interacting to address local health inequalities. During a 6 week immersive experience in one community health practice and geographical area, students collaborated with voluntary organisations working with disadvantaged patient groups linked to their community practice and led on service improvement projects. Weekly small group seminars focused on student debriefing, project work support and peer microteaching. Outcomes Projects included: Developing a bid for social prescribing provision Healthy lifestyle interventions Immunising migrant families Homeless drop-in service evaluation Students articulated enhanced understanding of collaborations between community health and voluntary sectors addressing the wider determinants of health. Students described enthusiasm, agency and purpose in tackling health inequities within both current student activities and careers. This module is now embedded in the curriculum, building on earlier Social Accountability Placements.</p>