



**THE NETWORK**  
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



THE NETWORK: TOWARDS UNITY  
FOR HEALTH & FACULTAD DE MEDICINA,  
UNAM, PRESENT

# TUFH2020 MEXICO

**VIRTUAL CONFERENCE**

"PRIMARY HEALTH CARE: A PATH  
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED  
RESPONSES TO COVID-19

SEPTEMBER 23-25, 2020

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## TUFH 2020 Abstracts

<b>Title</b>	<b>PROMOTING AND LEARNING CHILD HEALTH</b>
<b>Type</b>	Oral Presentation Working with Underserved Populations towards Community Empowerment
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<b>Abstract N°</b>	TUFH155
<b>Content</b>	<p><b>BACKGROUND:</b> Our Medical Course had difficulties to insert essential practical activities of Pediatrics in Health Units. Thus, the ambulatory of Pediatrics was created in the campus, assuming expanded teaching-assistance actions. <b>OBJECTIVE:</b> To present the students experience of work on health promotion, prevention and treatment of diseases in children, knowing their families and community life conditions and collaborating to increase their quality of life. <b>METHODS:</b> Cnsultations are scheduled by phone, spontaneous demand or referral from maternity or health units. There's time for adequate collection of history, physical examination, explanation of diagnostic and therapeutic procedures, with agreement and answers to questions from family, patients and students. Workshops and conversations involve children, parents and students, with topics suggested by families: workshops (healthy cooking for children, relaxing massage for babies); lectures (toys; importance of the father figure in the child's development; breastfeeding; vaccines, etc.). There is a program to support breastfeeding, encouraging breastfeeding facilitation by family members and employers of mothers. Activities are also held in schools. <b>RESULTS:</b> The service evaluation has been positive and stimulating to students and teachers. There is recognition, by community, of UNEB's impact for people. Faced with the enormous demand, the satisfaction shown by community and the need to organize efficient health care services for children, there is a proposal for the service to be an area reference, to disseminate the model of actions. <b>CONCLUSION:</b> The quality of the teaching-assistance service to children's health offered by the university is recognized as an important social integration factor.</p>