

THE NETWORK: TOWARDS UNITY  
FOR HEALTH & FACULTAD DE MEDICINA,  
UNAM, PRESENT



THE NETWORK  
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



# TUFH2020 MEXICO

VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH  
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED  
RESPONSES TO COVID-19

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## TUFH 2020 Abstracts

<b>Title</b>	<b>Addressing Socially Accountable Practices through innovative workforce training: Public Health CARES</b>
<b>Type</b>	Oral Presentation <i>Building the Capacity of Future Leaders in a Socially Accountable World</i>
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<b>Abstract N<sup>o</sup></b>	TUFH210
<b>Content</b>	<p>Background Cultural Competency Training programs have often been used as a way to increase the knowledge and awareness of healthcare providers related to providing culturally appropriate healthcare. However, most training programs in the United States and globally are not well evaluated, standardized and/or miss key concepts of social accountability and motivation for the adaptation of culturally appropriate healthcare delivery. Therefore a new training program was designed to specifically address the training needs of the public health workforce-a group of healthcare professionals that often interact with culturally diverse populations. Methods: A non-probability sample of local public health department was recruited. Participants were asked to complete a pre assessment, an online, innovative cultural competency training, and a post assessment. The Public Health CARES Tool was used for both the pre and post assessment. Results A total of 187 participants, from 13 out of a possible 95 local health departments in the state, completed the pre assessment and 132 (71%) of those original participants completed the post assessment. The average CARES score was 30.9 out of a possible 40 points pre assessment compared with 31.1 out of a possible 40 points post assessment. Conclusions Although changes were not significant pre to post in the CARES Score, the content of these trainings has been since adapted to train health professions students in a medical scholars format-also emphasizing the need to teach and reinforce social accountability when interacting with culturally diverse populations.</p>