

THE NETWORK: TOWARDS UNITY  
FOR HEALTH & FACULTAD DE MEDICINA,  
UNAM, PRESENT



THE NETWORK  
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



# TUFH2020 MEXICO

VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH  
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED  
RESPONSES TO COVID-19

SEPTEMBER 23-25, 2020

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## TUFH 2020 Abstracts

<b>Title</b>	<b>Meaningful Student Involvement (MSI) in Governance and Social Accountability of the Faculty of Medical Sciences, University of the West Indies, Jamaica: A Pilot Study</b>
<b>Type</b>	Oral Presentation <i>Building the Capacity of Future Leaders in a Socially Accountable World</i>
<b>Presenting Author</b>	Nikolai Nunes
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<b>Country</b>	Jamaica
<b>Abstract N°</b>	TUFH217

### Content

Background Meaningful Student Involvement (MSI) is the process of engaging students in every facet of the educational process for the purpose of strengthening their commitment to education, community, and democracy. Strengthening MSI in socially accountable governance is a priority. A pilot study assessing student engagement in socially accountable governance was conducted with a senior student leader trained in Social Accountability and Student Engagement by the International Federation of Medical Students' Association (IFMSA). Methods The student leader was asked to rate his involvement in four different types of engagement: 1) student representation, 2) research and conference presentation, 3) curriculum development, and 4) policy development during the 2017-18 academic year. Fletcher's Ladder of Student Involvement was used to rank involvement from the lowest level (1) to the highest (8). Results The student leader rated the degree of his participation in various activities as either 6 or 7: Student representation 7, research and conference presentation: 6, curriculum development: 6, and policy development: 6. A score of 6 represented Faculty-initiated/led, shared decision making with students, while a score of 7 represented Student-initiated/led and student-directed/centered decision making. Conclusions The Meaningful Student Involvement scores by the senior student leader assessing his degree of partnership with Faculty augurs well for inclusive governance processes in the formalization of social accountability policies and structures. However, Faculty believes that the wider student leadership body should be surveyed for their feedback as part of the overall process.



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