



THE NETWORK
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



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VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED
RESPONSES TO COVID-19

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TUFH 2020 Abstracts

Title	Social accountability of medical schools, the role of Interprofessional education and intersectoral work
Type	Oral Presentation <i>Building the Capacity of Future Leaders in a Socially Accountable World</i>
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Content

Background: Interprofessional education and intersectoral work are proposed as tools to strengthen primary health care and the social mission of medical schools. Methods: the experience of 180 medical and nursing students from the National University of Litoral is described in a joint work with the municipality of Rincón. A reflection on its implementation and a survey of students are proposed. Results: 180 students were surveyed. They valued teamwork, good coordination and predisposition of the different sectors involved (53.45%) and the possibility of knowing different social and professional realities and roles as well as social determinants of health (36.18%) . 90% found the practice and strategy used interesting. They valued diversity, groupal work, ability to share, integrate knowledge as well as collaborative practice and problem solving. Adequate teacher training, design of activities, permanent coordination, institutional support and protection of this kind of activities are required . Conclusion: If we need health professionals to work as a team and that health problems can be addressed from the perspective of complexity, then we need adequate training to reproduce that necessary role of health professionals. So, it is important to scientifically adapt the training of health professionals towards the social accountability of medical schools within the framework of the primary health care strategy, interprofessional education and intersectoral work.