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FOR HEALTH & FACULTAD DE MEDICINA,  
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THE NETWORK  
TOWARDS UNITY FOR HEALTH



Facultad de Medicina



# TUFH2020 MEXICO

VIRTUAL CONFERENCE

"PRIMARY HEALTH CARE: A PATH  
TOWARDS SOCIAL JUSTICE"

SYSTEMS AND COMMUNITY BASED  
RESPONSES TO COVID-19

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## TUFH 2020 Abstracts

<b>Title</b>	<b>A Report on Faculty Exchange Program on Problem Based Learning between Kenya and South Africa</b>
<b>Type</b>	Oral Presentation <i>Building the Capacity of Future Leaders in a Socially Accountable World</i>
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<b>Abstract N<sup>o</sup></b>	TUFH237

### Content

Introduction: African Accelerated Medically trained Clinicians ( AMTC ) are the primary source of healthcare in rural underserved areas. AMTC training does not always use active based learning strategies. Problem based learning (PBL) is an active based learning strategy, its use leads to a better prepared clinician. South Africa uses PBL. African AMTC's suffer from lack of recognition in their respective countries; Kenya excels in their ability to promote the AMTC. AMTC promotion leads to higher retention and less loss to different professions. Problem: PBL is underutilized in African AMTC training programs. Skills needed in this cadre, lifelong learning, self-directed learning, and excellent clinical reasoning skills, can be implemented using PBL. The second problem is the lack of support for AMTC's within ones country. Methodology: We report on a faculty exchange where faculty from Kenya learned PBL from South Africa, and South Africa learned about promotion of the AMTC within a countries health care system. Results: An AMTC training program in Kenya will implement PBL and eventually will be spread to other Kenyan Universities. South African faculty will learn how to promote their profession within their country after working with Kenyan AMTC's and learning directly from them how to successfully promote their profession. Conclusion: Faculty exchanges are excellent methods of exchanging skills because both parties are expert and recipient. Faculty exchanges between AMTC training centers helps bolster the profession and will ultimately strengthen this cadres ability to serve those most in need in sub-Saharan Africa and worldwide.