

## TUFH 2020 Abstracts

Title	SAFE for Health Institutions: Shifting Social Accountability from a Focus on Medical Education to Health Care Service Delivery
Туре	Oral Presentation
	Building the Capacity of Future Leaders in a Socially Accountable World
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From health professional education to academic health science centers, Social Accountability is now considered a pillar within health institutions responsible for health care service delivery. Yet, there remains a paucity of research on how health institutions can achieve or should measure social accountability. The SAFE for Health Institutions study series aims to answer: Can the social accountability of medical schools also apply to other health institutions, who focus on service delivery, and improve the health of the people that the institution serves? An eight-member team, consisting of health professionals, health administrators, academics, researchers, learners and a patient advocate, participated in a modified Delphi process, cross sectional analysis of relevant literature, and developmental evaluations to adapt Content THEnet's Social Accountability Framework for Health Workforce Training to health care service delivery. The Social Accountability Evaluation Tool for Health Institutions (SAETHI) with 4 major sections supported by key components, aspirations and indicators was developed to evaluate social accountability in health institutions that focus on service delivery, rather than education. This demonstrates that criteria for social accountability in health professional education can be translated to health institutions focused on service delivery. The SAETHI will next be piloted in the Emergency Department at Health Sciences North, in Sudbury, Canada and further refined as the second phase of the SAFE for health institution study series.

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