

TUFH 2020 Abstracts

Title	Capacity building in undergraduate students for the rural and remote context
Туре	Oral Presentation Building the Capacity of Future Leaders in a Socially Accountable World
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Content

Introduction: Communities in rural areas have little knowledge and difficulties in access to proper health education. Health professionals don't have good abilities in teaching and health promotion, there is also a lack of knowledge in what capacity-building strategies are most effective to have an impact in changing behaviors in health. Objective: Develop a short capacity-building strategy for undergraduate health students in order to develop the basic skills to educate individuals and communities in a rural and remote context. Methodology: Participatory research. 1- Review the literature and previous experiences. 2- Select and gather information on community and undergraduate health students' perceptions and opinions on educating rural and remote individuals and communities. 3-Build together the logic framework and curriculum of the course. 4- Define the evaluation of the course impact. Results: By the time of the conference, we hope to have developed a short course that allows students to develop skills for the attention and education of rural and dispersed communities. Conclusions: It is essential to involve students and the community for the construction of a course that allows developing basic skills to educate individuals and communities in a rural and remote context. Keywords: Capacity building, Health Education, Health Student, Rural Health, Transformational learning.